

Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

Agenda

Welcome, Land Acknowledgment	Naline Ali, Ian Turner
Student Leaders Update	SAC, MAC, TAC
Specialist High Skills Majors	Erin Keyzers, SHSM Student Executive
De-Streaming Grade 9 Mathematics	Chris Achong, Dept. Head of Mathematics
Caring and Safe Schools	Barbara Caravella
Staff Report, Principal Report	Jesse Bramer, Patricia
COVID-19 Protocols	Patricia, Barbara
PRO Grant	School Council Executive
Adjournment	Naline, lan



PARENT COUNCIL

MARKVILLE'S ATHLETIC COUNCIL

IG: @markvillemac

End of Season Shoutouts (Nov)

- Athletes on sports teams "shout-out" and write a note of appreciation to their fellow teammates or coaches
 - ➤ Separate from "Athlete of the Month" → anyone part of the team is able to participate and show their appreciation and support no matter how big or small the gesture is!
- Atrium duty
 - "FUND THE FUN" → donations towards the Markville Outreach Fund (for Markville families in need ie. at winter break)
 - Cardstock is provided (use own materials when creating the card)
 - COVID measures in place (i.e. limited number of people, hand sanitizer)
- Google form Contact tracing form
 - Must be filled out when the card is returned back to us
 - Home room number
 - Teacher
 - Receiving student information
 - Delivering student information

Athlete Spotlights (Nov)

- Spotlights on athletes around Markville opportunity to highlight athletes' achievements in fall sports and outside of school
 - Instagram posts of 3-4 students each month
 - Student release media form will be sent out to them.
- An interview will be set up
 - MAC members are assigned to a specific team for that season
 - Will report back to the people incharge of the month
- On a volunteer basis
 - Students will apply if they want to be featured (only some are selected)
 - This month will be focused on Markville Fall Sports (field hockey, golf, cross country, soccer, tennis)

MAC x SAC Winter Event (Dec)

- Collab event with SAC
 - Last week before the Winter Break
- ❖ Aimed towards mental health activities such as various stations around the atrium
 - Some possible events include:
 - Karaoke
 - Virtual talent show, anyone can join
 - Photobooth
 - Arts and Crafts
 - Movie during lunch
- Promoting via social media posters and videos, google classroom, announcements
 - > Incentives: Present Raffle Draw,

Winter Olympics (Feb)

- Weeklong team event (6 people) with multiple sport events (low-contact)
 - Mon: Dodgeball
 - Tues: Badminton
 - Wed: Ping-Pong
 - Thurs: Fitness Challenges (plank challenge, vertical jump, etc.)
 - Fri: Volleyball
- COVID-19 preventative measures
 - Limited spectators (subject to change)
 - Livestream online
 - Hand sanitizer and disinfecting gym equipment







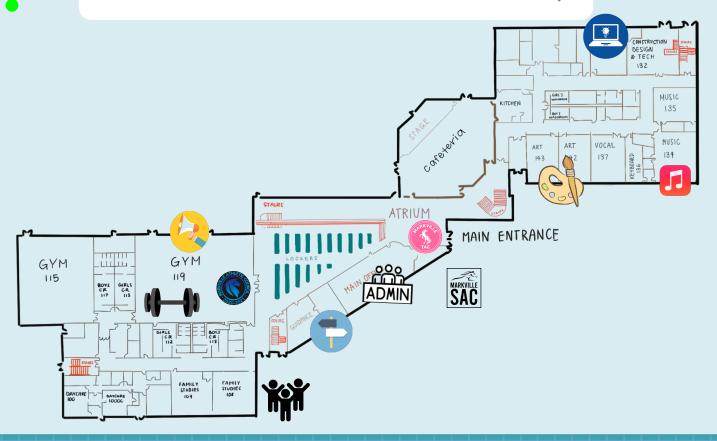




TIMELINE MARKVIIIE

LE MON	TUES	WED	THUR	FRIVILLE
22	23	24	25	26
Unionville Meadows - 2:00pm	Ramer Wood - 2:15pm	Central Park - 2:30pm	James Robinson - 2:00pm	Donald Cousens - Gifted 1:45pm
29	30	1	2	3
William Berczy - Gifted - 2:00pm	Ashton Meadows - Gifted - 1:30pm			Parkland Public School: Gifted and Non Gifted

FIRST FLOOR Q



SAMPLE VIDEO





GAME NIGHT #1

Monday, November 22nd \Rightarrow 3:30pm to 4:30pm



STUDY SKILLS WORKSHOP

organization • time management • general study skills









DATE: DECEMBER



SAMPLE VIDEO



(Recap) Halloween Event: Nightmare on Carlton Rd. (Oct. 21)













Upcoming Event: Spirit Week (Nov. 22-26)

Mon	No KnapSACk Day	
Tues	Tourist Tuesday	
Wed	One-Colour Wednesday	
Thurs	Twin Thursday	
Fri	Dress-Up or Dress-Down Day	









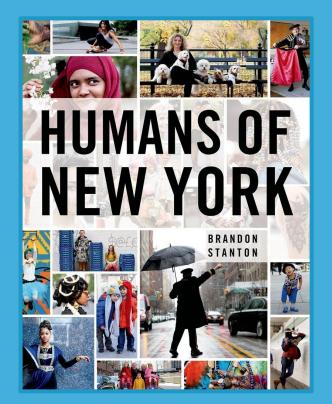




Upcoming Event: December Event (Dec.)



"Humans of Markville"







humansofny 🐡 • Following

humansofny * "I'm trying to be on Broadway, but for some reason I can't get away from toys. My very first job was at a little toy store in Brooklyn called Zak's Fun House. For five Christmases in a row I was 'Kingsley The Talking Bear' at King's Plaza Mall. Then In 2001 Toys R' Us opened up their flagship store in Times Square. This place was legendary: four stories tall, full-sized Ferris wheel. And they were advertising a position called 'toy demonstrator.' My God, it was a dream iob: \$15.80 an hour to walk around and make people happy. Thousands of people applied -- but somehow I get chosen. And on my very first day I'm playing with Bart Simpson on a skateboard. But believe it or not, there









148,947 likes

SEPTEMBER 8



Add a comment...

Post





What is SHSM?

SHSM Overview:

- » Stands for Specialist High Skills Major (SHSM)
- » Begins in grade 11
- » Is completed over grades 11 and 12
- » Gain credits towards your diploma
- » Learn more about a specific sector
- » Gain sector-focused knowledge and skills before graduating

SHSM Sectors at MSS:

- » Arts and Culture
- » Business
- » Environment
- » Health and Wellness
- » Information and Communications Technology

Information about SHSM and various sectors can be found on the following:

Markville Secondary School - Website

Markville Guidance - Google Site



SHSM Requirements

Courses + Credits

Bundled Credits:

- » 8-10 grade 11 & grade 12 courses
 - 4 major sector-related courses
 - 2-4 curriculum required credits (e.g. Math)
 - ♦ 2 co-op credits

Certifications

- » Compulsory
 - 4 required certification/trainings
 - Standard First Aid, CPR-C w/AED, WHMIS, additional sector specific certification (e.g. Infection Control)
- » Elective
 - 3 certifications needed
 - e.g. Customer Service, Project Management

Additional Requirements

- » Experiential Learning/Career Exploration Activities
 - explore, observe, participate in, and reflect on a variety of sector-specific experiences and careers
 - planned learning activities that take place outside the traditional classroom setting
 - e.g. worksite tours, job shadowing

Additional Requirements

- » Reach Ahead Experiences
 - experiences that are connected with the student's postsecondary plans
 - e.g. college/university tours, Dual Credit courses

Additional Requirements

- » Sector-Partnered Experiences
 - experiential activities co-delivered with a sector partner
 - e.g. Innovation, Creativity & Entrepreneurship (ICE) training, Mathematical Literacy

Why Join SHSM?

Members of the SHSM Student Executive

- The following students are going to speak to you about why they decided to enroll in SHSM and how their experiences in SHSM have benefited them.
 - Ashikka Saseekaran
 - Jenny Jiang
 - Brenda Law





What is streaming?

- · Streaming means separating students into different course types.
- . In Ontario, students are currently streamed for Math, English, Science, Geography, History and French. The course types for these Grade 9 and 10 courses are Academic, Applied and Locally Developed.

What is de-streaming?

- . De-streaming means that students will no longer be separated into Academic and Applied Streams.
- Schools will still be able to offer Locally Developed Classes.
- Mathematics is being de-streamed in the 2021-2022 school year.
- . A de-streamed mathematics class will prepare students for university, college, apprenticeship and workplace pathways.

Grade 9 Math Destreaming

School Council Meeting

New Grade 9 Math Curriculum 2021

Course Code MTH1W

https://www.dcp.edu.gov.on.ca/en/curriculum/secondary-mathematics/courses/mth 1w

Parent info

https://www.dcp.edu.gov.on.ca/en/parents

Scaffolding Strategies

Spiralling

Chunking

Activities or Tasks with Multiple Entry Points or High Floor Low Ceiling

Collaborative Problem Solving

Scaffolded Assessments

Assessing by Expectations vs the Achievement Chart

MSS Peer Tutoring

Students can drop-in when help is needed or request for a weekly 1-to-1 peer tutor.

Peer tutoring sessions will be virtual, after school Monday-Thursday from 3:30-4:30 pm.

To request a **1-to-1 peer tutor**, students must submit this application form: bit.ly/1to1peertutor. Students will receive an email confirmation of their peer tutor match once the request is processed.

No application is needed for **drop-in** peer tutoring—just join via Zoom when you need help! **See schedule and Zoom links below**.

All Peer Tutoring information including sign up form, schedule, and Zoom links can be found at bit.ly/msspeertutorinfo.

Free Virtual Tutoring - Mathify

Mathify is an online tutoring resource sponsored by TVO.

They have tutors available online to answer questions for grades 9-11.

They provide online tutoring Monday to Friday 9am to 9pm and Sunday 3:30 to 9pm

https://www.tvomathify.com/



Discrimination & Racism



Discrimination is when someone is treated unfairly based on their age, class, colour, creed, ability, ethnicity, familial status, gender, gender identity, language, political or other opinion, race, religion or faith belief, sex, or sexual orientation.

Racism any individual action or institutional practice that treats people differently because of their skin colour or ethnicity. This distinction is often used to justify discrimination.





Protocol for Addressing Incidents of Hate and/or Discrimination

Staff Expectations for Student Incidents

Stopping, Interrupting, and Addressing the Behaviour

Naming the Behaviour

Reporting the Behaviour

Documenting the Behaviour

Supporting the Targeted Student or Employee

Conducting an Investigation

Education

Ensuring Accountability

Bullying



BULLYING

Bullying is....

- A form of repeated and aggressive behaviour directed at an individual or individuals
- It is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem, or reputation.
- Bullying occurs in a context where there is a real or perceived power imbalance.

Bullying can also happen off school property and online

(evenings & weekends but still has consequences at school)



BULLYING

Bullying can take many forms. It can be:

physical – hitting, shoving, stealing, or damaging property

verbal – name calling, mocking, or making sexist, racist, or homophobic comments

social – excluding others from a group or spreading gossip or rumours about them

written - writing notes or signs that are hurtful or insulting

electronic (cyberbullying) – spreading rumours and hurtful comments through the use of e-mail, cell phones (e.g., text messaging) and on social media sites.



Virtual Learning and Online Safety



Progressive Discipline



PROGRESSIVE DISCIPLINE



What is it?

Appropriate consequences and/or supports to help students improve their behaviour, while taking into account individual circumstances.

The goal is to help prevent inappropriate student behaviour from happening again.



Reporting



HOW DOYOU HELP?

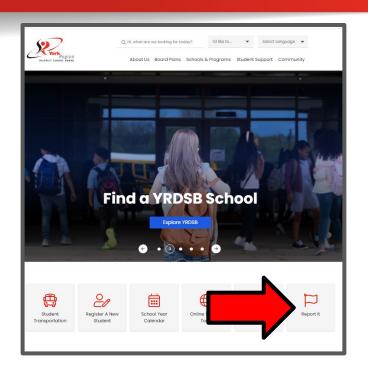
If you see or hear something happening:

- If you feel safe, tell the other person to stop
- Tell a trusted adult (teachers, principal, family)
- Use YRDSB's Report It Tool





WHERE TO FIND REPORT IT BUTTON









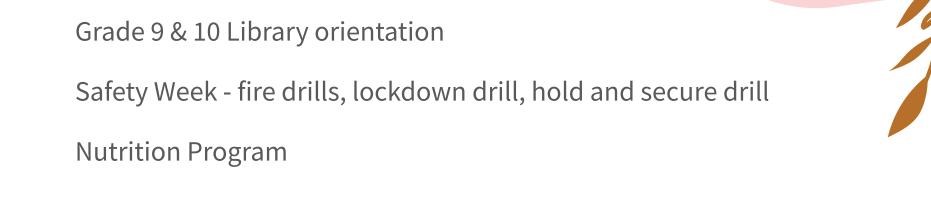
Staff & Principal Reports

Mental Health lessons (continued)

Waterloo - Beaver Computer Competition

Remembrance Day commemoration

Preparation for Literacy Test (OSSLT) - Grade 11 and not graduating Grade 12 students



COVID-19 Protocols

During Class

